

WEST BENGAL COUNCIL OF HIGHER SECONDARY EDUCATION**SUBJECT: EDUCATION (EDCN)****CLASS – XI****SEMESTER – I****FULL MARKS: 50****Theory -40 Marks & Internal Assessment-10 Marks****Objectives:**

- To understand the meaning, concept and aims of education
- To become aware of different forms and agencies of education and their roles
- To understand the meaning and scope of educational philosophy and its different schools
- To understand the meaning, nature and scope of educational sociology
- To understand the concept of culture, dynamics of social organizations and its role in education

Group-A (20 Marks)**Introduction to Education****Unit-I: Meaning Concept & Aims of Education (20 Contact Hours)**

- Meaning of Education: Meaning, Concept and Definition of Education. Nature and Scope of Education, Narrow and Wider Concept of Education.
- Aims of Education: Individualistic and Socialistic Aims of Education, Specific Aims of Education: Constitutional Values (Democracy and Secularism).
- Factors of Education: Learner, Teacher, Curriculum and Environment.

Unit-II: Forms & Agencies of Education (20 Contact Hours)

- Forms of Education: Formal, Informal, Non-formal (Meaning, Concept, Characteristics, Need, Role, Limitation).
- Agencies of Education: School, Family, Mass Media, Newspaper, TV, Radio, Cinema, Internet, Library, Religious Institutions, Open School, Open University (Role only).
- Guiding Agencies of Education: NCERT, SCERT, DIET, NCTE, UGC, UNESCO (Mention only) (Full form, Establishment Year and Maximum Ten Functions)

Group B (20 Marks)**Philosophical & Sociological Perspective in Education****Unit-I: Education & Philosophy (24 Contact Hours)**

- Meaning of Educational Philosophy: Needs for Educational Philosophy, Relationship between Education and Philosophy.
- Schools of Indian Philosophy: Astika and Nastika Naya, Vedanta, Buddhism and Islam Basic Principles and Educational Implications (With Special Reference to Metaphysics, Epistemology, Axiology).
- Western Schools of Philosophy: Idealism, Realism, Naturalism and Pragmatism (Basic Principles and Educational Implications).

Unit-II: Education & Society (16 Contact Hours)

- Meaning of Educational Sociology: Needs for Educational Sociology, Relationship between Education and Sociology.
- Social Organization and Social Structure: Folkways, Mores and Social Groups & Social Mobility.
- Culture and Education: Social and Cultural Change, Role of Education regarding these.

Internal Assessment: 10 Marks (10 Contact Hours)

(Teacher must keep records of the attendance and remarks)

1. **Demonstration on a Topic** (Teacher will assign a topic from the courses taught and inform students prior to the assessment. Students will demonstrate the topic in front of the class.)
2. **Group Discussion: (Brain Storming)** (The teacher will assign topics to different student's groups. The group will be based on situation and class size. Topic of group discussion will be informed to the students prior to the assessment.)
3. **Debate / Discussion on a Topic** (Teacher will assign topic prior to the assessment) *The teacher must give remarks on basis of content knowledge, presentation skill, interaction, body language.

Marks distribution for Internal Assessment

Criteria for Marks	Total Marks 10
Class Attendance	1 Marks
Content Knowledge	1 Marks
Presentation Skill	1 Marks
Interaction	1 Marks
Body Language	1 Marks
Students will write minimum 10 points on the selected topic	5 Marks

Sample documentation sheet for School

Sl. No.	Signature of the Student	H.S. Roll No.	H.S. Regi. No.	Awarded Marks

Signature of the Class Teacher

Signature of the HM with Seal