

**WEST BENGAL COUNCIL OF HIGHER SECONDARY EDUCATION****SUBJECT: EDUCATION (EDCN)****CLASS – XII****SEMESTER – III****FULL MARKS: 50****Theory -40 Marks & Internal Assessment-10 Marks****Objectives:**

- To know the post-independence developments of Indian education system
- To be aware of the recent changes in the Indian education system
- To comprehend the challenges in educational opportunities
- To develop an understanding of the contributions made by great educators
- To understand the concept of inclusive education and know the differently abled children
- To get a synoptic view of global perspectives on education
- To understand the role of positive psychology

**Group-A (20 Marks)****Education in Modern India****Unit-I: Post-Independent Period of Indian Education System (24 Contact Hours)**

- a) University Education Commission (1948-49), Secondary Education Commission (1952-53), Indian Education Commission (1964-66) (Major Recommendations).
- b) National Education Policy 1986 & 2020-Salient Features.
- c) Problems of Women Education, SC, ST, OBC, EWS, Equal Opportunity.

**Unit-II: Great Educators and their Contributions in Education (16 Contact Hours)**

(Aims, Methods, Curriculum, Discipline &amp; Educational Implication):

- a) Rabindranath Tagore
- b) Swami Vivekananda
- c) Mahatma Gandhi
- d) Jean-Jacques Rousseau
- e) John Dewey

**Group-B (20 Marks)****Recent Trends & Issues in Modern Education****Unit-I: Inclusive Education (20 Contact Hours)**

- a) Education for Differently Abled Children: Meaning, Concept & Classification of Differently Abled (Children with Special Needs).
- b) Visually Impaired, Hearing Impaired. Autism, Learning Disability, Intellectual Disability (Characteristics & Educational Programme).
- c) Meaning, Importance, and Barriers of Inclusive Education, Role of Formal & Informal Agencies in Building an Inclusive Society.

**Unit-II: Education for All (20 Contact Hours)**

- a) Education for 21<sup>st</sup> Century: Global Vision for Education- Delors Commission (4 Pillars of Education), International Commission on the Futures of Education.
- b) Education for All: Universalization of Elementary Education in India.
- c) Role of Positive Psychology in Modern Education.

## Internal Assessment: 10 Marks (20 Contact Hours)

(Teacher must keep records of the attendance and remarks)

1. **Demonstration on a Topic** (Teacher will assign a topic from the courses taught and inform students prior to the assessment. Students will demonstrate the topic in front of the class.)
2. **Group Discussion: (Brain Storming)** (The teacher will assign topics to different student's groups. The group will be based on situation and class size. Topic of group discussion will be informed to the students prior to the assessment.)
3. **Debate / Discussion on a Topic** (Teacher will assign topic prior to the assessment) \*The teacher must give remarks on basis of content knowledge, presentation skill, interaction, body language.
- 4.

Marks distribution for Internal Assessment

Criteria for Marks	Total Marks 10
Class Attendance	1 Marks
Content Knowledge	1 Marks
Presentation Skill	1 Marks
Interaction	1 Marks
Body Language	1 Marks
Students will write minimum 10 points on the selected topic	5 Marks

Sample documentation sheet for school

Sl. No.	Signature of the Student	H.S. Roll No.	H.S. Regi. No.	Awarded Marks

Signature of the Class Teacher

Signature of the HM with Seal