

# WEST BENGAL COUNCIL OF HIGHER SECONDARY EDUCATION

## SUBJECT : ENVIRONMENTAL STUDIES (ENVS)

**CLASS – XI**

**SEMESTER – I**

**FULL MARKS: 40**

Chapter	Subtopics	Marks	Hours
Man, Environment and Sustainability	<ul style="list-style-type: none"> <li>Introduction</li> <li>Dimensions of Environment-Physical,</li> <li>Biological &amp; Social</li> <li>Human Being as a Rational and Social Partner in Environmental Actions, Green Revolution:</li> <li>Impact of Human Activities on the Environment</li> <li>Society and Environment in India: Indian Traditions, Customs and Culture-Past and Present</li> <li>Population and Environment</li> <li>Impact of Human Activities on the Environment</li> <li>Concept of Sustainability</li> <li>Conclusion</li> <li>Exercise</li> </ul>	20	30
Environment and Development	<ul style="list-style-type: none"> <li>Introduction</li> <li>Social factors Affecting Development- Education, Employment, Child Marriage and child Labour, Health, Social Security, Cultural and ethical values.</li> <li>Impact of Development on Environment – Changing Pattern of Land</li> <li>Use, Land Reclamation, Deforestation, Resource</li> <li>Depletion, Pollution and Environmental</li> <li>Degradation</li> <li>Global Development Scenario-Some Facts: Ramsar Convention (1971); Stockholm Conference 1972;</li> <li>United Nations Conference on Environment and</li> <li>Development 1992; Rio de Janeiro (Rio</li> <li>Declaration, Agenda 21, Convention on</li> <li>Biodiversity); Montreal Protocol 1987; Basel</li> <li>Convention (1989, 1992); UNFCCC, Kyoto</li> <li>Protocol, 1997, Copenhagen and Paris summits;</li> <li>World Summit at Johannesburg, 2002, IPCC, UNEP.</li> <li>Role of the Society in Development and</li> <li>Environment-Public Awareness Through Education,</li> <li>Eco-clubs, Population Education Programme,</li> <li>Campaigns, Public Participation in Development Exercise</li> </ul>	20	70